

B3 Services - Functional Eligibility for Innovations

Met	Not Met	N/A	Required Elements to Approve Service
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The person has a diagnosis of Intellectual Disability per the DSM-5, characterized by significant limitations both in general intellectual function resulting in, or associated with, deficits or impairments in adaptive behavior and the disability manifests before age 18 OR
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The person has a closely related condition meaning a severe, chronic disability, that meets <u>ALL</u> of the following conditions: <ul style="list-style-type: none"> <input type="checkbox"/> is attributable to: <ul style="list-style-type: none"> <input type="checkbox"/> Cerebral palsy, epilepsy; <u>or</u> <input type="checkbox"/> Any other condition, other than mental illness, that is closely related to Intellectual Disability because this condition results in impairment of general intellectual functioning <u>or</u> adaptive behavior similar to that of Intellectually Disabled persons, <u>and</u> requires treatment or services similar to those required for these person <u>and</u> <input type="checkbox"/> the related condition manifested before age 22 <u>and</u> <input type="checkbox"/> is likely to continue indefinitely
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The Intellectual Disability or related condition results in substantial functional limitations in <u>three (3) or more of the following</u> major life activity areas as determined by evaluation of reports from physicians, psychologists and other appropriate disciplines. <i>(Complete the applicable sections) (Refer to CCP 8E, Attachment B for clarification of Functional Limitations):</i> <ul style="list-style-type: none"> <input type="checkbox"/> I. Self-Care (ability to take care of basic life needs for food, hygiene, and appearance) as evidenced by: <input type="checkbox"/> II. Understanding and use of language (ability to both understand others and to express ideas or information to others either verbally or nonverbally) as evidenced by: <input type="checkbox"/> III. Learning (ability to acquire new behaviors, perceptions and information, and to apply experiences to new situations) as evidenced by: <input type="checkbox"/> IV. Mobility (ambulatory, semi-ambulatory, non-ambulatory) as evidenced by: <input type="checkbox"/> V. Self-direction (managing one's social and personal life and have ability to make decisions necessary to protect one's life) as evidenced by: <input type="checkbox"/> VI. Capacity for independent living (age-appropriate ability to live without extraordinary assistance) as evidenced by:
<p>Initial Review:</p> <p>All Criteria Met: <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p><i>NOTE: All Initial Level of Care requests must be reviewed by Clinical Reviewer.</i></p> <p>Comments:</p> <p>Reviewer Name, Credentials: _____ Date: _____</p>			

Participant Name:

SAR#:

Submit Date:

Clinical Review:

Approval Criteria: The Intellectual Disability or related condition results in substantial functional limitations in three (3) or more of the following major life activity areas as determined by evaluation of reports from physicians, psychologists and other appropriate disciplines.

(Please complete the applicable sections) (Refer to CCP 8E, Attachment B for clarification of Functional Limitations):

- I. Self-Care
- II. Understanding and use of language
- III. Learning
- IV. Mobility
- V. Self-direction
- VI. Capacity for independent living

Comments:

Recommendation to MD Approval Peer Review

Reviewer Name, Credentials:

Date:

**Attachment B: Functional Limitations As Defined By
The Developmental Disabilities Assistance and Bill of Rights Act of 2000**

The federal government has defined developmental disabilities as disabilities that are chronic and attributable to mental and/or physical impairments, which are evident prior to age twenty-two. Such disabilities tend to be lifelong and result in substantial limitations in three or more of the following major life activities:

- a. Self Care: Daily activities that enable a person to meet basic life needs for eating, hygiene, grooming, health and personal safety. A substantial limitation occurs when a person needs assistance at least one-half the time for one activity, or needs some assistance in more than one-half of all activities normally required for self-care. Assistance is usually in the form of the intervention of another person directly or indirectly by prompts, reminding and/or supervising someone.
- b. Receptive and Expressive Language: Communication involving both verbal and nonverbal behaviors that enable the person both to understand others and to express ideas and information to others. The concept of language includes reading, writing, listening and speaking as well as the cognitive skills necessary for receptive language. A substantial limitation occurs when a person is unable to effectively communicate with another person without the aid of a third person, a person with a special skill, or a mechanical device, or is unable to articulate thoughts and/or to make ideas and wants known.
- c. Learning: General cognitive competence and ability to acquire new behaviors, perceptions and information and to apply previous experience in new situations. When a person requires special intervention or special programs to assist that person in learning a substantial limitation occurs. Children who meet the eligibility standard for infant/toddler or special education services or need significant special interventions such as assistive devices or special testing procedures in regular education programs in order to learn would have a functional limitation in learning.
- d. Mobility: Motor development and ability to use fine and gross motor skills. A substantial limitation occurs when the ability to use motor skills requires assistance of another person and/or a mechanical device in order for the person to perform age appropriate skills in two skill areas, or to move from place to place inside and/or outside the home.
- e. Self-Direction: Ability to make independent decisions regarding and to manage and control one's social and individual activities and/or in handling personal finances and or protecting one's own self interest. A substantial functional limitation occurs when a child is unable, at an age appropriate level, to make decisions and exercise judgment, behave in a socially acceptable manner, and/or act in his/her own interest. An adult may require direct or indirect assistance such as supervision by another person or counseling to successfully utilize these skills.
- f. Capacity for Independent Living: Maintain a full and varied life in one's own home and community. A child who is unable, at an age appropriate level, to assist with household chores, maintain appropriate roles and relationships with the family, use money, and/or use community resources has a substantial functional limitation in this area. The child requires more assistance to perform these activities than a typical child of the same chronological age. An adult displays a significant functional limitation when he or she requires assistance in the activities more than half the time.

Medicaid and Health Choice, Clinical Coverage Policy No: 8E, Amended Date: October 1, 2015